

# Elementary

INF 3,4 AND 5 -1st, 2nd, 3rd, 4rth PRIM



**creanova  
school**

Learning by doing

# Presentation

From the Early Childhood Education stage and throughout all the years of Primary Education, our goal is to respond to the needs of each child. Emotional well-being and respect for their individual learning pace are a priority; we listen to them and support them, creating a close bond so they feel safe.

Each child is unique, as are their stages of development in all areas. We take these differences into account while guiding them on their path of growth and learning.

We provide a safe environment and a wide variety of learning opportunities, with special emphasis on learning through the senses, especially during the early years, always based on experiences connected to the reality and interests of the children. Mathematics, scientific experimentation, and the constant use of language are at the center of our routines, along with artistic expression and creativity.

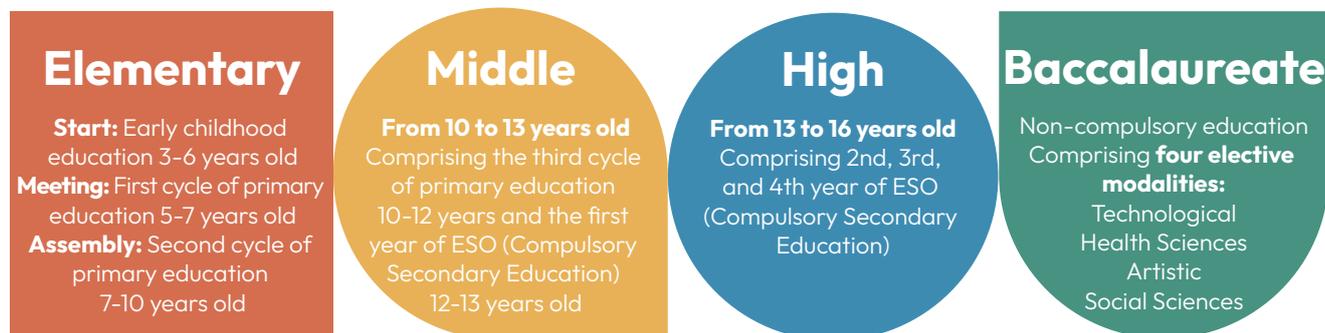
Our groups are multi-level (vertical groupings) to offer an enriching experience that not only allows students to learn together but also normalizes the concept of real diversity, where each individual is at different stages of their learning process in various areas. This promotes the development of self-confidence, teamwork, and acceptance of individuality.

Students progressively develop their autonomy and socio-emotional skills. We support their natural curiosity and motivation to learn, fostering inquiry and enthusiasm. Gradually, they learn to be autonomous, communicate with others, take responsibility, and show respect.

The warm and caring support of our professionals, along with close collaboration with families, allows us to personalize and offer the best opportunities for our students.

# Stage 3-1 introduction

Below you will find how the stages are organized at CreaNova School and the distribution by grades and ages.



## Stage Objectives Inf 3 – Prim 1

This stage is characterized by the individual's innate, almost unconscious curiosity about everything that surrounds them, especially language, order, and calculation (mathematics), as well as psychomotor development. We adapt our educational materials and pedagogy to different maturational rhythms, enhancing autonomy and the development of capacities and skills.

The indoor and outdoor spaces are conditioned to facilitate this daily educational task, offering warmth, proximity, and the appropriate sensorial-motor environment required.

We work daily on multiple intelligences, with ample possibilities for choosing tasks to be performed. These opportunities for choice and movement allow for the progressive acquisition of knowledge about the environment and abstract concepts, necessary for later stages.

## Stage Objectives Prim 2 – Prim4

This stage is characterized by the development of reasoning, imagination, cultural acquisition, and intellectual and moral growth.

Throughout Primary Education, we attend to each student individually, respecting their maturational pace, abilities, and learning styles, enhancing their skills, building self-confidence, and strengthening their autonomy and capacity for inquiry.

Our methodology at this stage allows for creative development, decision-making, and teamwork. The languages of interaction are Catalan, English, and Spanish. Through weekly workshops and project proposals, both group and individual, students self-assess and commit to achieving challenges and objectives, respecting their maturational level and work pace.

The assembly plays an essential role at this stage to reach group agreements, plan activities, achieve common goals, and resolve conflicts.

The indoor and outdoor spaces are perfectly conditioned to facilitate this daily educational task, offering warmth, proximity, and the appropriate sensorial-motor environment required.

We work daily on multiple intelligences, with ample possibilities for choosing tasks to be performed. These opportunities for choice and movement allow for the progressive acquisition of knowledge about the environment and abstract concepts necessary for this and subsequent stages, and a measured work on emotional intelligence.

## What is our daily routine like? Inf 3 - Prim 1

The first moment of the morning (Welcome) is dedicated to sharing experiences and events, both individually and in groups; on a personal level as well as school dynamics.

The tutors and companions remind and present the different proposals, activities, and workshops that students can attend during the morning and throughout the school day. These proposals are prepared and designed according to the progressive achievement of general and specific objectives for the course and stage, considering the maturational moment, work pace, and learning style.

According to their needs and interests, as well as the tutors' guidance to ensure these curricular objectives, they will find proposals from the teachers and materials in each space. There are also some routines, such as breakfast or lunch.

These proposals can be guided, also having 'discovery' spaces that will allow for the development of subsequent activities. They can be offered to students of the same group or two-three groups, allowing them to choose from various activities, conducting rotating cycles.

## What is our daily routine like? Prim 2 - Prim 4

The first moment of the morning is dedicated to sharing experiences and events, both individually and in groups; on a personal level as well as school dynamics, and presenting-discussing the day's activity offerings.

These proposals are prepared and designed according to the progressive achievement of general and specific objectives for the course and stage, considering the maturational moment, work pace, and learning style.

The proper preparation of spaces, materials, and human resources allows for adaptation at any given moment to both the individual needs of each student and the group needs. Depending on interests, proposals, and motivation, the groupings are diverse, between the base group or multi-age groups, allowing for the constant enrichment of the various dynamics that are generated.

Throughout the school day, the student participates in project-based work, practical workshops, decision-making management, cross-disciplinary activities, cooperative games, and dialogue spaces, among others.

Students have a daily offering of workshops and proposals. Participation in these will have attitude and involvement requirements in the activity and objectives that need to be achieved. They maintain a follow-up notebook, a daily log of their day, according to their ability, enabling the monitoring and evolution of their writing and reading process, as well as their activity and progress in general.

**We want to enroll:**



# Tutoring

At **CreaNova School**, teachers act as guides and companions, facilitating opportunities.

Through careful selection of materials and environments, activities and workshops are designed to create connections between students and their surroundings, respecting their freedom and autonomy at all times. The stimulation of multiple skills within a context promotes the development of communicative and linguistic competence with both adults and peers.

**Each term**, the tutors prepare a **personal report** along with the report card, which are handed out in December, Easter, and June.

The students will participate in the creation of their own self-assessment. The evaluation is continuous and is based on the daily record/experience of the activities in which the students participate, their achievements, their involvement, their attitude, their productions, etc.

Each family can request **individual meetings with their child's tutor** whenever needed. Similarly, families may also be summoned by the school (Coordination or Management) when deemed appropriate.

**Once the school year has started, each tutor will inform you of the day and time they can receive you, upon prior appointment request.**

**At a minimum, two tutoring sessions will be held per school year.**

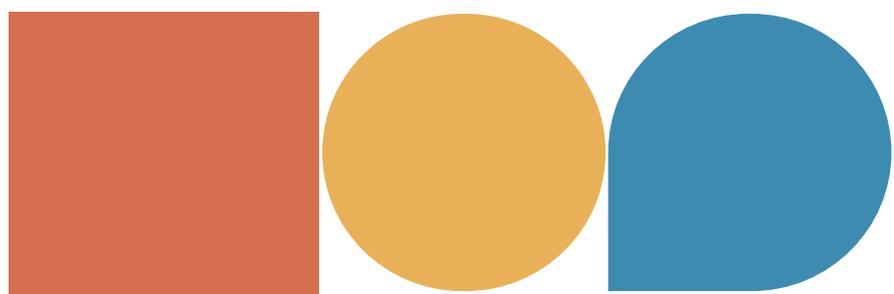
There will be matters that are not directly within the tutor's competence, and in such cases, meetings with the school's Coordination or Management, as well as with the area specialist, can also be requested.

**Tutors will not respond to messages or questions from parents during class hours, or at the time of arrival or dismissal of students, to ensure they can properly attend to the students.**

## Communication routes

Communication with families will be conducted through the **EDVOICE** app, the **Additio** platform, and/or email.

Through this platform, families will have access to relevant information about their children's academic progress, class attendance, assignments, school events, and any other important updates related to the students' school life.



# Adaptation

Children, as well as mothers and fathers of this group who need it, can go through an adaptation period. One of the parents or a reference adult for the student can stay in the entry room of this group or in the outdoor space at the beginning of the school day, for a duration that will be assessed jointly with the tutors as appropriate in each case.

**To foster the student's autonomy, the adult cannot accompany or participate in the activities in the spaces.**

## Timetable

Entrance is at 09:00. Punctuality is requested to avoid disrupting the workshops. The door will open at 08:50.

For families who have chosen the **morning child care service**, student entry will be from 08:00. The door will open at 08:00.

At 10:00, the breakfast time for **Preschool** begins. The school will offer them a portion of fruit. They can also bring a snack from home. In this case, we ask that it not be sugary or refined foods. The **Primary groups** will have their snack at 10:30.

At 12:00, it is lunchtime for the **Preschool groups**, accompanied by their caregivers. They start by washing their hands and setting the table. The students are responsible for the care, order, and cleanliness of the utensils, table, and their space during breakfast, lunch, and snack time. **The Primary students start this process at 12:30.**

Dismissal is at 14:30 for the reduced schedule (which can be opted for by INF 3, INF 4, and INF 5 students) and at 16:30 for the full schedule.

At 16:15, they will be offered a portion of fruit and/or they can have the snack brought from home.

From Monday to Thursday, families enter the school to pick up their children at 16:30 (\*). **On Fridays, dismissal is at 14:30 for everyone.** For students who have requested after-school care on Friday afternoons, pick-up will be until 16:30.

*\* Open Playground: The playground at the main entrance is open for use by families, children, and teenagers outside of school hours. The objective is for it to become a meeting place for families, where they can carry out activities organized by themselves, independently. School staff will open the playground at 16:30 and close it at 17:00. After this time, no student or family will remain on the premises.*

**During this period, students are under the supervision and care of their family members, not the teaching staff and/or school reception.**

If a student cannot attend, will arrive late, or will leave before 14:30 or 16:30, it must be communicated via email to the tutor.



We hope you join our big CreaNova family!

# Services



## Cafeteria

The cafeteria service is fully managed by the school, covering both the preparation of balanced menus and the supervision of the service. The school has developed a cafeteria project, incorporating lunchtime as a learning opportunity, as students eat with their tutors.

A well-balanced menu is designed and supervised according to the guidelines of the Generalitat de Catalunya for schools. We continuously strive to improve the quality of our meals by increasing the intake of vegetables and fruits while balancing protein consumption.

We offer a model that integrates nutritional education as part of the Educational Project and the student's daily life.

Each family receives the monthly menu, allowing them to see the different meals offered.

At CreaNova School, we provide different types of menus: regular, vegetarian, gluten-free, and lactose-free. We also accommodate students with food allergies or intolerances, whether temporary or chronic, always under medical prescription and as indicated in the cafeteria registration form.

### **The cafeteria schedule varies by group, running from 12:00 PM to 2:30 PM.**

During the morning, students have designated times and spaces for a snack, which they bring from home. In Elementary, fruit is also provided by the school. We recommend avoiding industrial pastries or highly sugary products and using reusable containers or Boc n' Roll-type wraps. Any plastic waste will be returned home for proper disposal.

Students from **Middle** School and up can purchase food from the school's cafeteria.

At CreaNova School, the cafeteria space and time are also part of the learning process. The principles of our pedagogical approach are applied and experienced in all activities. We foster a relaxed environment where students interact, share experiences, and engage in a social moment of growth, learning, decision-making, and self-responsibility.

To participate in this activity, as in any other, appropriate behavior is required, following the guidelines outlined in the CreaNova School Organizational and Operational Regulations.

Students contribute to the cleaning and maintenance of the cafeteria by tidying up after meals, cleaning tables and floors, and ensuring that any spilled food or drinks are properly cleaned, always with the necessary support from adults.

The dynamics created in this space provide an additional opportunity for the development of emotional and social intelligence, fostering a culture of respect for oneself, others, and the environment.

Bacclureate studetns may choose to eat outside the school but are also welcome to enroll in the school's cafeteria service if they wish.

# Services



## Extended Care Hours

### Morning Care:

**Monday to Friday: 8:00 AM to 8:50 AM**

Students can arrive at any time from 8:00 AM onwards, and the fee remains the same regardless of the arrival time.

### Afternoon Care:

**Friday: 2:30 PM to 5:00 PM**

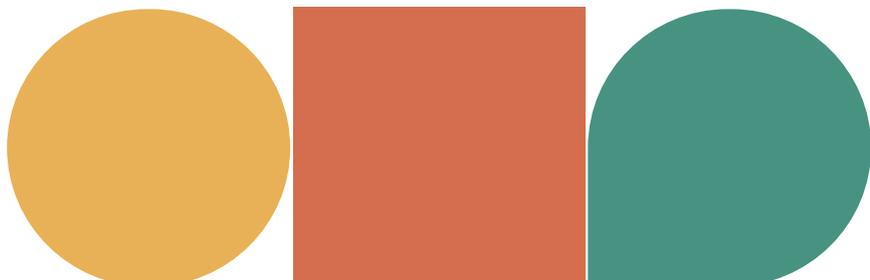
Students can be picked up at any time starting from 2:30 PM.

## Care, Order, and Cleanliness

At **CreaNova School**, we promote respect, cooperation, and collective care within our shared spaces. All students are responsible for taking care of the infrastructure, furniture, and materials in the school.

CreaNova School belongs to everyone and is for everyone, so special attention is given to maintaining clean and orderly spaces.

Failure to follow behavior, cleanliness, and order rules may result in students performing additional cleaning tasks or assisting the adults in charge of supervising the areas, with the sole purpose of raising awareness about the importance of maintaining a positive environment for everyone's well-being.



# Tarifas 2025-2026

Tarifes per a estudiants nous

Prices for new students

Tarifas para nuevos estudiantes



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## Matrícula i reserva de plaça/Annual & reservation fee/ Matrícula y reserva de plaza

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- Pagament anual per reserva de plaça (es paga en el moment de la matrícula anualment mitjançant transferència bancària)
- Annual payment for place reservation (paid at the time of enrollment annually via bank transfer)
- Pago anual por reserva de plaza (se paga en el momento de la matrícula anualmente mediante transferència bancària)

**1000 €**

## Escolaritat / Tuition fees / Escolaridad

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- Cost anual de l'escolaritat
- Annual cost of all tuition fees
- Coste anual de la escolaridad

**7910 €**

## Servei de menjador / Lunch Service / Servicio de comedor

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- Cost anual del servei de cuina i menjador, picnic per a excursions, al·lèrgies i intoleràncies.
- Annual cost of the kitchen and dining room service, picnic for excursions, allergies, and intolerances.
- Coste anual del servicio de cocina y comedor, picnic para excursiones, alergias e intolerancias.

**1790€**

## Descomptes / Discounts / Descuentos

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- Per segon fill matriculat /For 2nd Sibling enrolled/ Por segundo hijo matriculado/: -10%
- Per tercer fill matriculat /For 3rd Sibling enrolled/ Por tercer hijo matriculado: -20%
- Per quart fill matriculat /For 4th Sibling enrolled/ Por cuarto hijo matriculado: -40%
- Pagament únic anual / One annual payment / Pago único anual: -5%

El descompte per germans s'aplica només al pagament de l'escolaritat. /The sibling discount applies only to the tuition payment. /El descuento por hermanos se aplica solamente al pago de la escolaridad.

## Servei d'acollida / Before School Care/ Servicio de acogida

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- Servei Permanencia per dies/Pay-Per-Day Permanencias Service/ Servicio de permanencia por días:  
De 08:00 h a 08:50h- 3€ /día suelo o 40€/mes  
From 8am to 4:30pm - €3/day or €40/month  
De 08:00 h a 08:50h- 3€ /día sòl o 40€/mes
- Servei Permanencia per dies (divendres)/Pay-Per-Day Permanencias Service (Friday)/ Servicio de permanencia por días (Viernes):  
De 14:30h a 16:30h- 4€ /día suelo o 15€/mes  
From 2:30pm to 4:30pm - €4/day or €15/month  
De 14.30 h a 16.30 h- 4€ /día sòl o 15€/mes

## Distribució de quotes / Payment Plan Distribution / Distribución de cuotas

### Escolaritat i menjador / Tuition fees with dining service / Escolaridad con servicio de comedor.

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#### • 1 quota / 1 Installment / 1 cuota

**1 x 1000 €** (Pagament en moment de la reserva de la plaça / Payment done at time of booking the spot/ Pago en momento de la reserva de la plaza)

**1 x 9700 €** (-5%, Pagament abans del 31 de juliol de 2025 / -5%, Payment before July 31, 2025/ -5%, Pago antes del 31 de Julio, 2025) En cas de germans, s'aplicarà el descompte corresponent. / In the case of siblings, the corresponding discount will be applied. / En caso de hermanos, se aplicará el descuento correspondiente.

#### • 10 quotes / 10 installments / 10 cuotas

**1 x 1000 €** (Pagament en moment de la reserva de la plaça / Payment done at time of booking the spot/ Pago en momento de la reserva de la plaza)

**10 x 970 €** (Pagament de setembre del 2025 a juny del 2026. / Payment from September 2025 to June 2026. / Pago de septiembre del 2025 a junio del 2026.)

#### • 12 quotes / 12 installments / 12 cuotas

**1 x 1000 €** (Pagament en moment de la reserva de la plaça / Payment done at time of booking the spot/ Pago en momento de la reserva de la plaza)

**12 x 809 €** (Pagament de juliol del 2025 a juny del 2026. / Payment from July 2025 to June 2026. / Pago de Julio del 2025 a Junio del 2026.)

### Batxillerat, escolaritat sense menjador / Baccalaureate, tuition fees without dining service/ Bachillerato, escolaridad sin servicio de comedor.

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#### • 1 quota / 1 Installment / 1 cuota

**1 x 1000 €** (Pagament en moment de la reserva de la plaça / Payment done at time of booking the spot/ Pago en momento de la reserva de la plaza)

**1 x 7910 €** (-5%, Pagament abans del 31 de juliol de 2025 / -5%, Payment before July 31, 2025/ -5%, Pago antes del 31 de Julio, 2025) En cas de germans, s'aplicarà el descompte corresponent. / In the case of siblings, the corresponding discount will be applied. / En caso de hermanos, se aplicará el descuento correspondiente.

#### • 10 quotes / 10 installments / 10 cuotas

**1 x 1000 €** (Pagament en moment de la reserva de la plaça. / Payment done at time of booking the spot. / Pago en momento de la reserva de la plaza.)

**10 x 791 €** (Pagament de setembre del 2025 a juny del 2026. / Payment from September 2025 to June 2026. / Pago de septiembre del 2025 a junio del 2026.)

#### • 12 quotes / 12 installments / 12 cuotas

**1 x 1000 €** (Pagament en moment de la reserva de la plaça / Payment done at time of booking the spot/ Pago en momento de la reserva de la plaza)

**12 x 660 €** (Pagament de juliol del 2025 a juny del 2026. / Payment from July 2025 to June 2026. / Pago de Julio del 2025 a Junio del 2026.)

### Menjador / Cafeteria / Comedor

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**179 €** - Mensual/monthly/mensual (Pagament de setembre del 2025 a juny del 2026. / Payment from September 2025 to June 2026. / Pago de septiembre del 2025 a junio del 2026.)

### Nota important

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**Pagament en 12 quotes:** Des de juliol a juny, sense interessos. Només domiciliat/ **Payment 12 installments:** From July to June, interest-free. Only available for direct debit/ **Pago en 12 cuotas:** De julio a junio, sin intereses. Solo disponible para recibos domiciliados.

**El pago en 10 cuotas** de Sep a Junio, también está solo disponible para recibos domiciliados.

*Aquesta tarifa "NovaCreanova" és aplicable als nous estudiants del curs 2025-2026. A partir dels cursos següents, els preus vigents seran els de la matrícula corresponent a aquestes tarifes i els ajustos anuals corresponents / This pricing ("NovaCreanova") applies to new students for the 2025-2026 academic year. From the following courses, the standard re-enrollment pricing corresponding to these fees and the appropriate annual adjustments will apply. / Esta tarifa ("NovaCreanova") es aplicable a los nuevos estudiantes del curso 2025-2026. A partir de los cursos siguientes, los precios vigentes serán los de la re-matrícula correspondiente a estas tarifas y los ajustes anuales correspondientes.*

*El servei de menjador es contracta **anualment i de manera obligatòria** i, excepte a Batxillerat, es considera part de l'experiència pedagògica de CreaNova./El servicio de comedor se contrata **anualmente y de manera obligatoria**, y, excepto en Bachillerato, se considera parte de la experiencia pedagógica de CreaNova./The dining service is contracted **annually and is mandatory**, and except for in the Baccalaureate, it is considered part of the CreaNova pedagogical experience.*



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Ctra de Rubí 90-100  
08174 - Sant Cugat del Vallès (Barcelona)  
**Tel: +34 932 526 161**

(DII a Div de 9:00 a 18:00)  
administracion@creanovaschool.com  
**www.creanovaschool.com**