

Middle

5th, 6th of primary and 1st of E SO



**creanova
school**

Learning by doing

Presentation

Our Middle stage, which includes the final years of Elementary (5th and 6th grades) and the beginning of Secondary Education (1st year of ESO), is carefully organized to ensure that the transition is as natural as possible for our students.

During this stage, students undergo many changes, and our main goal is to accompany them through this special phase. As pre-adolescents, they can be particularly fragile socially and emotionally, also in relation to the physical changes they experience. We pay specific attention to this part of their development through observation, active listening, and specific moments where our students can express their concerns, worries, ideas, and suggestions for improvement.

Students participate in interesting and engaging workshops that connect with the reality of the world around them. They develop communication skills as well as entrepreneurial initiative and diverse knowledge. The arts are explored through music, art, and creative workshops, which become broader and more specialized as they grow.

They are given increasing responsibilities and autonomy. They learn to manage their time and be more efficient during the workshops.

A strong emphasis is placed on developing the ability to express themselves verbally, use critical thinking, and problem-solving skills.

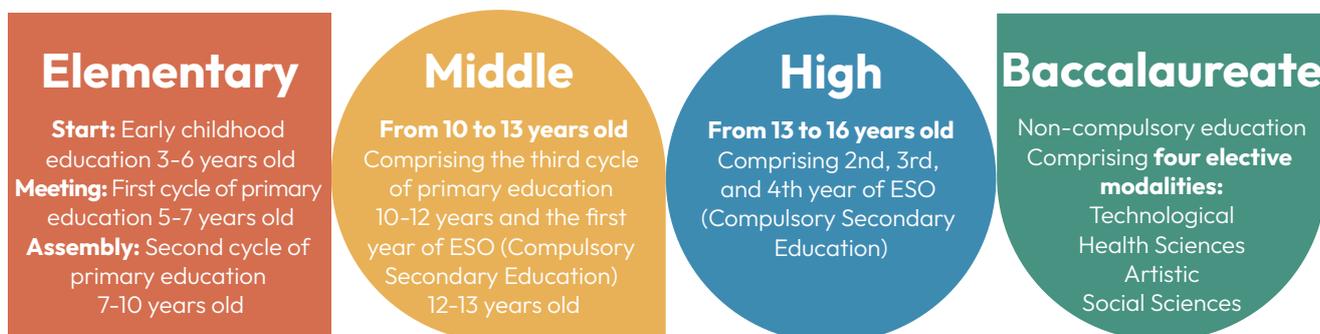
The older students in this stage are introduced to new workshops that are part of the High stage, so they can gradually integrate into the new dynamics.

However, the Middle groups share various moments, such as outings, trips with overnight stays, and special workshops.

The most important factor continues to be the attention and individualized support they receive from their tutors and teachers.

Stage introduction

Below you will find how the stages are organized at CreaNova School and the distribution by grades and ages.



Objectives for 5th and 6th Grade Primary

This stage is characterized by the development of reasoning, imagination, cultural acquisition, and intellectual and moral growth.

Throughout Primary Education, we attend to each student individually, respecting their maturational pace, abilities, and learning styles, enhancing their skills, building self-confidence, and strengthening their autonomy and capacity for inquiry.

Our methodology at this stage allows for creative development, decision-making, and teamwork. The languages of interaction are Catalan, English, and Spanish. Through weekly workshops and project proposals, both group and individual, students self-assess and commit to achieving challenges and objectives, respecting their maturational level and work pace.

The assembly plays an essential role at this stage to reach group agreements, plan activities, achieve common goals, and resolve conflicts.

The indoor and outdoor spaces are perfectly conditioned to facilitate this daily educational task, offering warmth, proximity, and the appropriate sensorial-motor environment required.

The capacity for choice and movement allows for the progressive acquisition of knowledge about the environment and abstract concepts necessary for this and subsequent stages, and a systematic work on emotional intelligence.

We want to enroll:





Objectives for 1st Year of ESO (Secondary Education)

In this stage of Secondary Education, the student consolidates the knowledge acquired in Primary Education and progresses in acquiring strategies and tools that will allow them to solidify their self-identity and grow as a social, autonomous, and critically thinking being.

Curricular adaptation through specific workshops strengthens each student's skills, simultaneously reinforcing deficient areas and discovering talents and capabilities in every single one of them.

Proposals based on their interests, group projects, and entrepreneurial spirit make the daily life of the Secondary student a great adventure and a constant discovery of knowledge. The prepared materials and spaces facilitate this task of inquiry and decision-making, both individually and in groups.

The Technology and Robotics Laboratories (Tecnolab), Physics and Chemistry Laboratories (Quimilab), and Science and Communication Workshops (Theater, Radio, and Cinema) create perfectly differentiated environments, yet are united by the constant practice and experimentation based on the reality of 'Learning by doing'.

All activities, cultural outings, competitions, and events are designed for the emotional, maturational, and knowledge development of each individual. International exposure, participation, and collaboration with other institutions and schools foster an open and borderless mind, preparing our students competently for the global world of the 21st century.

Materials

For daily wear, we recommend always coming in comfortable clothing and footwear. For physical education classes, sports clothing and footwear are required (we suggest bringing a change of clothes and a small towel).

Students in 1st ESO will be provided with a laptop (Chromebook) loaned by the school, with the student's commitment (and deposit) to return it at the end of the school year in the same condition.

The school is not responsible for items placed in the lockers, nor for their replacement in case of loss, damage, theft, etc.

We remind you that the use of mobile phones during school hours is strictly prohibited. Their storage and safekeeping will be facilitated in lockers provided for this purpose.

Chromebook Characteristics

PROCESSOR	Intel Celeron N5100 2.80GHz Quad Core or similar
RAM MEMORY	4GB DDR4 or similar
STORAGE CAPACITY	32Gb SSD minim
CONNECTIONS	2x USB 3,2 2x USB C3,2
WIFI	802.11ax (wifi 6) + BT 5.1
OPERATING SYSTEM	Chrome OS

Tutoring

At **CreaNova School**, teachers act as guides and companions, facilitating opportunities.

Through careful selection of materials and environments, activities and workshops are designed to create connections between students and their surroundings, respecting their freedom and autonomy at all times. The stimulation of multiple skills within a context promotes the development of communicative and linguistic competence with both adults and peers.

The teacher-tutor advises students on their notes, workshops, presentations, and supervises the work done. They prepare and conduct various workshops according to the curriculum and based on students' interests. Tutors collect and share concerns, interests, progress, and development with their students, both individually and in groups, providing constant support and guidance in their daily lives, in volunteer actions, research work, etc..

Each family can request individual meetings with their child's tutor whenever needed. Similarly, families may also be summoned by the school (Coordination or Management) when deemed appropriate.

Once the school year begins, each tutor will inform about their availability and visiting hours.

At a minimum, two tutoring sessions will be held per school year.

Tutors will respond to messages or questions from families, considering their availability, provided they are not with the class group, and according to the urgency of the request.

What is our daily life like?

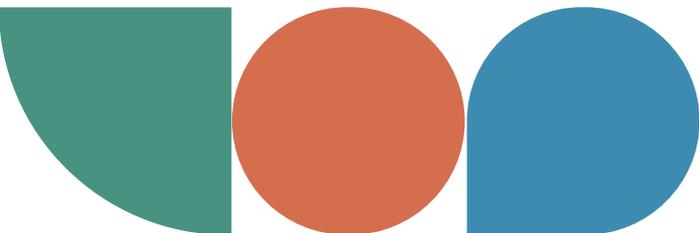
The first part of the morning is dedicated to sharing experiences and events, both individually and as a group, whether on a personal level or related to school dynamics, and to presenting or discussing the day's activity offerings.

These proposals are prepared and designed according to the progressive achievement of general and specific objectives, both for the course and the stage, taking into account the maturational moment, work pace, and learning style.

The proper preparation of spaces, materials, and human resources allows for adaptation at any given moment to both the individual needs of each student and the group needs. Depending on interests, proposals, and motivations, the groupings are diverse between the base group or multi-age groups, allowing for the constant enrichment of the various dynamics that are generated.

Throughout the school day, the student participates in project-based work, practical workshops, decision-making management, cross-disciplinary activities, cooperative games, and dialogue spaces, among others.

Additionally, they maintain a follow-up notebook, a daily record of their day, allowing for monitoring and the evolution of their own learning process.



Schedule

Entrance is at 09:00.

Punctuality is requested to avoid disrupting the workshops. The door will open at **08:50.**

For families who have chosen the morning **child care service**, student entry will be from **08:00.** The door will open at **08:00.**

From **11:00 to 11:30** is snack time for the middle school groups. They can bring their own snacks or purchase them at the school cafeteria.

Lunch will be from **14:00 to 15:00**, depending on the assigned shift.

Dismissal is at **16:30** from Monday to Thursday. On Fridays, at **14:30.**

Evaluation

In the competency-based curriculum, assessment plays a regulatory role throughout the learning process, as it must allow for decisions and adaptations of pedagogical strategies according to student characteristics and verify their progress as they advance in learning. It enables teachers to contrast the degree of achievement by students of objectives in subject areas and basic competencies, and to adjust, as necessary, the didactic processes. For students, evaluation also serves as an essential element for learning, as those who perceive their progress and regulate themselves are better prepared to advance in learning and continue learning.

Through ongoing monitoring by tutors and other subject-specialist teachers, through individual work, group projects, presentations, and self-assessment, we achieve continuous individual assessment and evaluation not only of needs but also of the acquisition of skills and competencies of each of our students, allowing us to attend to and monitor progress in all areas of knowledge.

Weekly assemblies also enable decisions on project proposals, both from the group and subject-specialist teachers, as well as evaluation of results achieved, conflict resolution, and consensus on agreements.

The **Aleks** artificial intelligence program, among other platforms, provides detailed and timely information on the progress and progression of each student in mathematics, technology, sciences, and languages.

Quarterly, the school compiles a **personal report** alongside the report card: in December, Easter Week, and June, which will be received through **ADDITIO**, the family-school communication platform.

Stays Abroad

At the beginning of the school year, an informational meeting will be held for families to provide details about stays abroad, their conditions, and requirements.

We hope
you join our
big CreaNova
family!

Services



Cafeteria

The cafeteria service is fully managed by the school, covering both the preparation of balanced menus and the supervision of the service. The school has developed a cafeteria project, incorporating lunchtime as a learning opportunity, as students eat with their tutors.

A well-balanced menu is designed and supervised according to the guidelines of the Generalitat de Catalunya for schools. We continuously strive to improve the quality of our meals by increasing the intake of vegetables and fruits while balancing protein consumption.

We offer a model that integrates nutritional education as part of the Educational Project and the student's daily life.

Each family receives the monthly menu, allowing them to see the different meals offered.

At CreaNova School, we provide different types of menus: regular, vegetarian, gluten-free, and lactose-free. We also accommodate students with food allergies or intolerances, whether temporary or chronic, always under medical prescription and as indicated in the cafeteria registration form.

The cafeteria schedule varies by group, running from 12:00 PM to 2:30 PM.

During the morning, students have designated times and spaces for a snack, which they bring from home. In Elementary, fruit is also provided by the school. We recommend avoiding industrial pastries or highly sugary products and using reusable containers or Boc n' Roll-type wraps. Any plastic waste will be returned home for proper disposal.

Students from **Middle** School and up can purchase food from the school's cafeteria.

At CreaNova School, the cafeteria space and time are also part of the learning process. The principles of our pedagogical approach are applied and experienced in all activities. We foster a relaxed environment where students interact, share experiences, and engage in a social moment of growth, learning, decision-making, and self-responsibility.

To participate in this activity, as in any other, appropriate behavior is required, following the guidelines outlined in the CreaNova School Organizational and Operational Regulations.

Students contribute to the cleaning and maintenance of the cafeteria by tidying up after meals, cleaning tables and floors, and ensuring that any spilled food or drinks are properly cleaned, always with the necessary support from adults.

The dynamics created in this space provide an additional opportunity for the development of emotional and social intelligence, fostering a culture of respect for oneself, others, and the environment.

Bacclureate studetns may choose to eat outside the school but are also welcome to enroll in the school's cafeteria service if they wish.

Services



Extended Care Hours

Morning Care:

Monday to Friday: 8:00 AM to 8:50 AM

Students can arrive at any time from 8:00 AM onwards, and the fee remains the same regardless of the arrival time.

Afternoon Care:

Friday: 2:30 PM to 5:00 PM

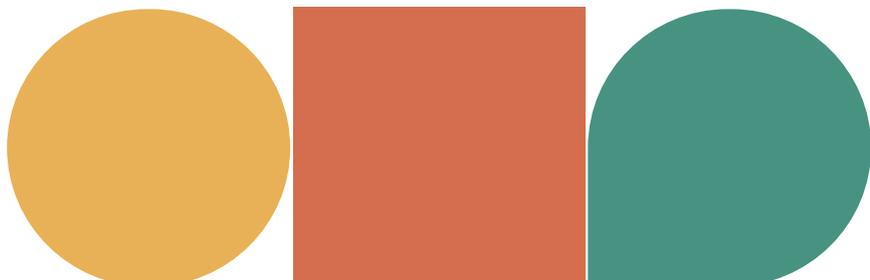
Students can be picked up at any time starting from 2:30 PM.

Care, Order, and Cleanliness

At **CreaNova School**, we promote respect, cooperation, and collective care within our shared spaces. All students are responsible for taking care of the infrastructure, furniture, and materials in the school.

CreaNova School belongs to everyone and is for everyone, so special attention is given to maintaining clean and orderly spaces.

Failure to follow behavior, cleanliness, and order rules may result in students performing additional cleaning tasks or assisting the adults in charge of supervising the areas, with the sole purpose of raising awareness about the importance of maintaining a positive environment for everyone's well-being.



Tarifas 2025-2026

Tarifes per a estudiants nous

Prices for new students

Tarifas para nuevos estudiantes



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Learning by doing

Matrícula i reserva de plaça/Annual & reservation fee/ Matrícula y reserva de plaza

- Pagament anual per reserva de plaça (es paga en el moment de la matrícula anualment mitjançant transferència bancària)
- Annual payment for place reservation (paid at the time of enrollment annually via bank transfer)
- Pago anual por reserva de plaza (se paga en el momento de la matrícula anualmente mediante transferencia bancaria)

1000 €

Escolaritat / Tuition fees / Escolaridad

- Cost anual de l'escolaritat
- Annual cost of all tuition fees
- Coste anual de la escolaridad

7910 €

Servei de menjador / Lunch Service / Servicio de comedor

- Cost anual del servei de cuina i menjador, picnic per a excursions, al·lèrgies i intoleràncies.
- Annual cost of the kitchen and dining room service, picnic for excursions, allergies, and intolerances.
- Coste anual del servicio de cocina y comedor, picnic para excursiones, alergias e intolerancias.

1790€

Descomptes / Discounts / Descuentos

- Per segon fill matriculat /For 2nd Sibling enrolled/ Por segundo hijo matriculado/: -10%
- Per tercer fill matriculat /For 3rd Sibling enrolled/ Por tercer hijo matriculado: -20%
- Per quart fill matriculat /For 4th Sibling enrolled/ Por cuarto hijo matriculado: -40%
- Pagament únic anual / One annual payment / Pago único anual: -5%

El descompte per germans s'aplica només al pagament de l'escolaritat. /The sibling discount applies only to the tuition payment. /El descuento por hermanos se aplica solamente al pago de la escolaridad.

Servei d'acollida / Before School Care/ Servicio de acogida

- Servei Permanència per dies/Pay-Per-Day Permanencias Service/ Servicio de permanència per días:
De 08:00 h a 08:50h- 3€ /día suelo o 40€/mes
From 8am to 4:30pm - €3/day or €40/month
De 08:00 h a 08:50h- 3€ /día sòl o 40€/mes
- Servei Permanència per dies (divendres)/Pay-Per-Day Permanencias Service (Friday)/ Servicio de permanència per días (Viernes):
De 14:30h a 16:30h- 4€ /día suelo o 15€/mes
From 2:30pm to 4:30pm - €4/day or €15/month
De 14.30 h a 16.30 h- 4€ /día sòl o 15€/mes

Distribució de quotes / Payment Plan Distribution / Distribución de cuotas

Escolaritat i menjador / Tuition fees with dining service / Escolaridad con servicio de comedor.

- **1 quota / 1 Installment / 1 cuota**

1 x 1000 € (Pagament en moment de la reserva de la plaça / Payment done at time of booking the spot/ Pago en momento de la reserva de la plaza)

1 x 9700 € (-5%, Pagament abans del 31 de juliol de 2025 / -5%, Payment before July 31, 2025/ -5%, Pago antes del 31 de Julio, 2025) En cas de germans, s'aplicarà el descompte corresponent. / In the case of siblings, the corresponding discount will be applied. / En caso de hermanos, se aplicará el descuento correspondiente.

- **10 quotes / 10 installments / 10 cuotas**

1 x 1000 € (Pagament en moment de la reserva de la plaça / Payment done at time of booking the spot/ Pago en momento de la reserva de la plaza)

10 x 970 € (Pagament de setembre del 2025 a juny del 2026. / Payment from September 2025 to June 2026. / Pago de septiembre del 2025 a junio del 2026.)

- **12 quotes / 12 installments / 12 cuotas**

1 x 1000 € (Pagament en moment de la reserva de la plaça / Payment done at time of booking the spot/ Pago en momento de la reserva de la plaza)

12 x 809 € (Pagament de juliol del 2025 a juny del 2026. / Payment from July 2025 to June 2026. / Pago de Julio del 2025 a Junio del 2026.)

Batxillerat, escolaritat sense menjador / Baccalaureate, tuition fees without dining service/ Bachillerato, escolaridad sin servicio de comedor.

- **1 quota / 1 Installment / 1 cuota**

1 x 1000 € (Pagament en moment de la reserva de la plaça / Payment done at time of booking the spot/ Pago en momento de la reserva de la plaza)

1 x 7910 € (-5%, Pagament abans del 31 de juliol de 2025 / -5%, Payment before July 31, 2025/ -5%, Pago antes del 31 de Julio, 2025) En cas de germans, s'aplicarà el descompte corresponent. / In the case of siblings, the corresponding discount will be applied. / En caso de hermanos, se aplicará el descuento correspondiente.

- **10 quotes / 10 installments / 10 cuotas**

1 x 1000 € (Pagament en moment de la reserva de la plaça. / Payment done at time of booking the spot. / Pago en momento de la reserva de la plaza.)

10 x 791 € (Pagament de setembre del 2025 a juny del 2026. / Payment from September 2025 to June 2026. / Pago de septiembre del 2025 a junio del 2026.)

- **12 quotes / 12 installments / 12 cuotas**

1 x 1000 € (Pagament en moment de la reserva de la plaça / Payment done at time of booking the spot/ Pago en momento de la reserva de la plaza)

12 x 660 € (Pagament de juliol del 2025 a juny del 2026. / Payment from July 2025 to June 2026. / Pago de Julio del 2025 a Junio del 2026.)

Menjador / Cafeteria / Comedor

179 € - Mensual/monthly/mensual (Pagament de setembre del 2025 a juny del 2026. / Payment from September 2025 to June 2026. / Pago de septiembre del 2025 a junio del 2026.)

Nota important

Pagament en 12 quotes: Des de juliol a juny, sense interessos. Només domiciliat/ **Payment 12 installments:** From July to June, interest-free. Only available for direct debit/ **Pago en 12 cuotas:** De julio a junio, sin intereses. Solo disponible para recibos domiciliados.

El pago en 10 cuotas de Sep a Junio, también está solo disponible para recibos domiciliados.

Aquesta tarifa "NovaCreanova" és aplicable als nous estudiants del curs 2025-2026. A partir dels cursos següents, els preus vigents seran els de la rematrícula corresponent a aquestes tarifes i els ajustos anuals corresponents / This pricing ("NovaCreanova") applies to new students for the 2025-2026 academic year. From the following courses, the standard re-enrollment pricing corresponding to these fees and the appropriate annual adjustments will apply. / Esta tarifa ("NovaCreanova") es aplicable a los nuevos estudiantes del curso 2025-2026. A partir de los cursos siguientes, los precios vigentes serán los de la re-matrícula correspondiente a estas tarifas y los ajustes anuales correspondientes.

*El servei de menjador es contracta **anualment i de manera obligatòria** i, excepte a Batxillerat, es considera part de l'experiència pedagògica de CreaNova./El servicio de comedor se contrata **anualmente y de manera obligatoria**, y, excepto en Bachillerato, se considera parte de la experiencia pedagógica de CreaNova./The dining service is contracted **annually and is mandatory**, and except for in the Baccalaureate, it is considered part of the CreaNova pedagogical experience.*



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Learning by doing

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