

Basic Skills Assessment Results

6th Grade Primary Education

2024-2025



**creanova
school**

Learning by doing

Catalan language



Students show exceptional proficiency, with a large majority reaching excellence levels.

The school has achieved very solid results, ensuring an excellent communicative and academic foundation for almost the entire group.

Spanish Language



In Spanish, there is a balanced distribution between good performance and excellence.

Most students clearly exceed the required threshold in Catalunya.

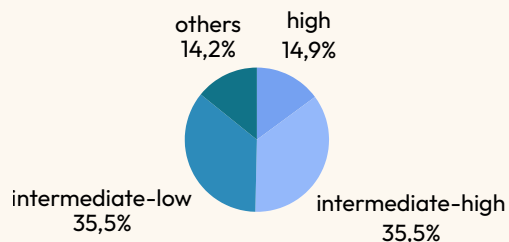
English Language



English is one of the strongest areas in the school, with no students at the lowest level.

The combination of high and upper-intermediate results demonstrates strong comprehension and expression skills in this foreign language.

Mathematical Proficiency



A notably high success rate, with 85.7% of students achieving competency.

Science, Technology, and Engineering



These results illustrate an impressive ability for analysis, research, and data interpretation among the sixth-grade students.

Basic Skills Assessment Results

4th Year of Secondary Education (ESO)

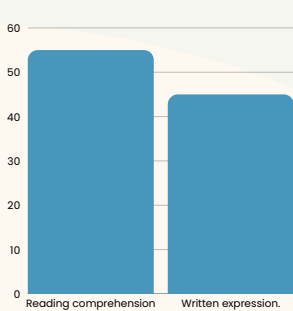
2024-2025



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Learning by doing

Catalan Language



55% achieve a high level of excellence (medium-high and high).

We still possess opportunities for enhancement to further develop as an educational community.

Spanish Language



Seventy percent of them attain elevated levels.



Seventy percent achieve proficiency at the two highest levels of written expression competence.

English Language

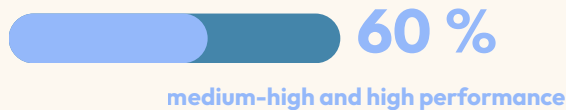


72% percent are classified within the two highest tiers (high and upper-middle level).



66% achieve a high level of competence in oral expression.

Mathematical Proficiency

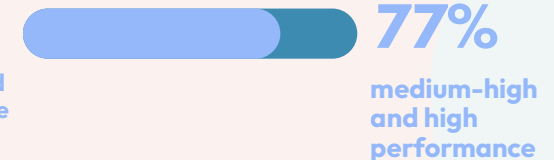


Sixty percent are in the two upper levels (medium-high and high), surpassing the average for Catalonia (55.1%).

Science, Technology, and Engineering



The majority are located in the two upper tiers (upper-middle and high).



High or medium-high proficiency in the “identification of the primary elements of scientific research.”